

# RTLB Year 11 – 13 Fund Application

**Application for South Coast College 2014 RTLB Year 11-13 funding.**  
**This funding will be used equitably and innovatively.**

<b>School:</b> South Coast College	<b>Applicant:</b> Year 11-13 Students Principal, HOD Learning Extension,	<b>Date:</b> 12.09.13
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Target:	System	Teacher/s	Class ✓	Group ✓	Individual ✓	Year Level ✓	Other
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Addressing:	Learning ✓	Behaviour ✓	Transition ✓	Number of students targeted:	See Below
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<b>Student ethnicity:</b>	<p>Number of students receiving assistance via Teacher Aide in class support will be approximately 54 in 2014 in Level 1/2 Literacy and Numeracy classes. Timetabling for next year will not be final until February</p> <p><i>Pacific approx. 25%, Maori approx. 25%, European approx. 30% and Other approx. 20%; of whom a significant number are from NESB but non ESOL funded homes.</i></p> <ul style="list-style-type: none"> <li>Year 11. English, Maths, Science. Pacific 25%, Maori 37.5%, Middle Eastern 12.5%, European 6.25% Other 12.5%</li> <li>Year 12 Literacy. Pacific 33.3%, Maori 26.75%, Middle Eastern 6.7%, European 20%, Other 13.4%.</li> </ul> <p>These are all approximations based on credit predictions and credits presently held in the 2013 Academic Year.</p> <p>Special Assessment Conditions (SAC) Senior Register: 43 Senior Students of whom 37 have NZQA SAC conditions and the others have SAC Conditions only for Supported Learning Units.</p> <p>A small number of senior school students will potentially, again, be declined SAC entitlements due to changing NZQA criteria/interpretation of GIAs and therefore these students will require IEPs with Instant Education Unit Standard work. We have a specific space for these students as a homeroom to work with a T's.Aide.</p> <p>Students who will require intensive support transitioning into Year 11 number 4; Pacific 1, Maori 1 and European 2.</p>
<b>Goals :</b>	<p>A continued focus will remain on the most significantly marginalised group within our senior cohorts to ensure the highest levels of success possible at all year levels.</p> <ul style="list-style-type: none"> <li>This includes the overly represented Pasifika grouping in lower band classes.</li> <li>The 43 students on the senior SAC register.</li> <li>We wish to provide relevant learning experiences for those students unable to access NCEA credits eg. Declined SAC students due to GIA range.</li> </ul>

	<ul style="list-style-type: none"> <li>We are committed to transitioning those students from Year 10 into Year 11 who are at risk of struggling to access NCEA due to learning and/or behavioural difficulties.</li> <li>We are equally committed to a focussed transitioning of our lower band students in Year 12/13 who are wishing to leave school and who cannot access traditional pathways.</li> </ul>
<b>Intervention Plan:</b>	<ol style="list-style-type: none"> <li>Student achievement will continue at NCEA level 1 via ongoing in-class teacher aide support.</li> <li>Students on SAC the register will continue to access their specific entitlements for all internal assessments, including internal school exams. Please see attached breakdown of hours to date.</li> <li>The Pasifika trend towards under achievement will continue to be addressed.</li> <li>Students who are not securing SAC entitlements due to shifting NZQA criteria will access learning opportunities that are relevant to their successful transitioning into post school life.</li> <li>Students transitioning from Year 10 into Year 11 will be well supported via in-class support.</li> </ol> <p><b>How will success be measured:</b></p> <ul style="list-style-type: none"> <li>Students will be achieving results that accurately reflect their knowledge and cognitive ability.</li> <li>Students will achieve or above in NCEA assessments.</li> <li>Students will attain credits utilising their SAC entitlements.</li> <li>Students without NZQA SAC approval will access Instant Education Units relevant to their long-term goals.</li> <li>Students will have a positive and supported senior learning experience.</li> </ul> <p><b>Who will be responsible for managing this intervention:</b> HOD Learning Extension.</p>

<b>Intervention measure(s):</b>	<ul style="list-style-type: none"> <li>Year 11 pass rates 2012: <b>????</b> These percentages are significantly higher than the national averages for similar cohorts, largely due to teacher aide, in class support, that has been offered over previous years with assistance from RTLB funds at Years 11- 13.</li> <li>SAC register entitlements are being met for all students on the senior SAC register. Psychologist reports are available for all 43 students on request.</li> <li>Year 12 NCEA Literacy: Pasifika students are overly represented in the Level 2 Communications English Programme.</li> <li>Year 13 NCEA Literacy: Pasifika students are overly represented in the Level 3 Communications English Programme.</li> </ul> <p><i>Nb: None of this can be accurately measured until the completion of the 2013 academic year and the January 2014 results are available. The Term 3 Milestone Report will include credits available measured against credits achieved for SAC register students.</i></p>		
<b>Pre-intervention data:</b>	<b>DATA:</b> Year 12 NCEA Literacy <b>????</b> Numeracy 93.8% 2011 pass rates.	<b>Post-intervention data:</b>	<b>NCEA CREDITS FOR SAC STUDENTS 2013:</b> <i>At the time of writing this report the majority of SAC Register students who should be achieving credits are and many of them achieving with merit and excellence grades.</i>

**Outcomes report**

- All students have attained the majority of credits available to them while utilising their SAC entitlements.
- We will see an increase in this as more credits are entered into mark-books post senior internal exams.
- *Nb: This cannot be accurately measured until the completion of the 2013 academic year and the release of external exam results in January 2014.*

<b>Time-frame</b>	Academic Year 2014	<b>Cost:</b>	<b>Teacher aide</b> RTLB 11-13 LSF will contribute to Teacher's Aide salaries that will be topped up from SEG monies received by SPC.  Reader/Writers – SAC Conditions being met	\$xxxx	<b>Other funding contribution</b>	xxxx
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<b>Signed:</b>	<b>Principal:xxxxx</b>	<b>HOD LXtn:xxxx</b>	<b>Liaison RTLB:</b>
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<b>Selection Panel</b>	<b>Approved</b>	<b>Declined</b>	<b>Notified</b>	<b>Data entered</b>
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